

## Assembly Script Ages 7-11

Target Audience	Timing	Resources
Ages 7-11	20 minutes	Assembly Slides for 7-11s

**Note for educators:** This assembly includes an activity ('Game On!' - Slide 8-14) where learners give feedback on examples shown on screen. We have provided **seven** examples, including one that specifically covers the topic of **grooming**. We advise educators to look through the examples in advance and choose those most appropriate to their learners – dependent on time available. Examples not being used can be deleted or hidden in the PowerPoint.

### Slide 2

'In today's assembly we're going to be thinking about life online. Let's start by celebrating some of the best parts of being online.

Put your hand up if you do any of these things online

- Video calling friends and family
- Chatting to your friends
- Learning new things
- Listening to music
- Watching videos
- Sending emojis
- Playing games

Wow! They're so many amazing things to do online – let's focus on that last one.

### Slide 3

I'm going to give you 30 seconds to turn to the person next to you and tell them about your favourite apps and games for having fun.

*Give a short time for learners to discuss, then take a selection of responses.*

It's amazing to hear about all the apps and games you enjoy using online.



## Slide 4

Have you heard of the word, 'respect'?

I'm going to give you 30 seconds to turn and tell the person next to you what you think 'respect' is and then we'll discuss this as a group.

*Allow 30 seconds to pass.*

Who would like to share what they think respect is?

*Take 3-5 answers.*

Thank you for sharing your ideas!

## Slide 5

To help us explore what respect looks like some more, let's look at some examples together in 'Game On!'

For each example shown on the screen you need decide if the final message is okay or not okay to send. Does it look respectful or not? You can put your thumbs up if you think it's okay or thumbs down if you think it's not okay.

After each one, I may pick some of you to share your reasons and we can discuss what might be a better, more respectful response.

Let's have a look at the first one.

**Note for educators:** Choose the most appropriate examples for your learners from slides 8-14, dependent on time available.

## Slide 6

*Read out the gaming chat shown on the slide.*

Let's look at the last message. Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Click and read advice bubble.*

*Ask the learners if there is another more respectful message they could send.*

*Take 1-2 answers.*

Now let's look at the next example.



## Slide 7

*Read out the gaming chat.*

Put your thumbs up if you think the final message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Read advice bubble.*

Now let's look at the next example.

## Slide 8

*Read out the group chat.*

Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

Take 2-3 reasons for their decision and discuss.

Let's have a look at some advice. *Read advice bubble.*

*Ask the learners if there is another more respectful message they could send.*

*Take 1-2 answers.*

Now let's look at the next example.

## Slide 9

*Read out the gaming chat.*

Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Read advice bubble.*

Now let's look at the next example.

## Slide 10

*Read out the gaming chat.*

Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Read advice bubble.*

Now let's look at the next example.



## Slide 11

*Read out the gaming chat.*

*Then read out the final message and note that this is being sent to the same person but on a different group.*

Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Read advice bubble.*

*Ask the learners if there is a better way to respond. What would they do?*

*Take 1-2 answers.*

Now let's look at the next example.

## Slide 12

*Read out the gaming chat.*

Put your thumbs up if you think this message is okay to send and put your thumbs down if you think it's not okay to send.

*Take 2-3 reasons for their decision and discuss.*

Let's have a look at some advice. *Read advice bubble.*

*Ask the learners if there is a better way to respond. What would they do?*

*Take 1-2 answers.*

## Slide 13

Well done everyone! Now we've had some practice at making respectful choices online, I wonder if you could help answer the next question.

What does being respectful online look like?

I'm going to give you 30 seconds to turn to the person next to you and share your ideas.

*Take 3-5 answers.*

## Slide 14

Great answers everyone. Being respectful online means...

*Read out slide on how to be respectful online.*



## Slide 15

We know that sadly not everyone online is respectful all the time. If someone is being disrespectful online, here are some things you can do.

*Read strategies from the slide.*

## Slide 16

But remember if anything at all online makes you feel upset, scared, angry, worried or confused... can anyone tell me, what's the most important thing to do?

*Take answers until a learner says 'tell someone/an adult' then move on.*

## Slide 17

That's right, the most important thing of all is to talk to an adult you trust for help. That could be an adult at school or at home.

## Slide 18

Remember that when you are online you might not be able to control other people's behaviour, but you can control your own and make respectful choices!

You'll be learning more about respect and relationships online later today/this week (if applicable).